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Curriculum Stream	Pre-Formal		Semi-Formal		Formal	
	Exploratory Curriculum	**Emerging Curriculum**	**Developing Curriculum**	**Broadening Curriculum**	**Blended Curriculum**	**Pathway Curriculum**
Developmental stage Intent	Responsive, relationship-led interactions Largely delivered through sensory experience Routine-based learning Repetition and predictability Learners will use play as a vehicle for learning based on learner's interests and motivators Learners will learn about themselves and the world around them through a multi-sensory approach	Learning is based on language rich interactions – e.g. naming feelings, narrating play, modelling extended sentences. Lesson activities are delivered through the use of multi-sensory exploratory resources and objects. Real-world role play opportunities are developed.	Blended child-led and adult-guided interaction. Learners will begin to develop early mathematical thinking. Learners will develop early self-regulation skills. Learners will develop fine motor control for pre-writing skills. Learners will begin to participate in shared play and experience turn taking with adults and peers.	Sustained shared attention and thinking is developed. Learners will explore increasingly abstract concepts. Learners will begin to form ideas based on prior learning and begin to transfer learning to new situations and scenarios. Learners will use their life skills to predict outcomes and solve problems. Learners will make links between what they know,	Learners will use specific knowledge and apply to it a variety of scenarios and learning opportunities depending on their areas of strength. Learners will understand the curricula content they are learning, how and when to apply it. Learners will build substantive knowledge in their area of	Learners will use curricula knowledge across a range of domains and situations. Learners will choose and use a preferred method of application for a range of domains Learners will transfer skills Learners are capable of perspective taking, understanding and consider other's perspectives. Learners begin to think hypothetically, considering several

	Topics provide a theme / context for multi-sensory delivery of fundamental skills Learners begin to explore how to communicate their wants and needs	Early fine motor skill development is incorporated throughout learning activities. Learners will develop an awareness of their impact on the world around them through cause and effect activities. Learners will begin to access domain specific lessons delivered through play-based and immersive activities.	Learners will access domain specific lessons. Play remains an important part of learning at this stage.	experimenting and extending their knowledge of the world and themselves. This will build their disciplinary knowledge.	strength, using a range of techniques to demonstrate understanding. Learners will begin to transfer skills.	possibilities, and can think logically.