



Oakhill Campus—Parent Newsletter January 2026



Hello and welcome to your Parent Newsletter, we will send out a Newsletter at the start of each month. We hope you find the information useful and interesting. If you have any feedback or suggestions, please email office@selworthy.oak.education. We look forward to hearing from you.

January - Key dates

1st New Years Day

5th – Inset Day

Sage Class News

We have had a wonderful time celebrating the festive season in class. During our DT week, the children enjoyed making Christmas decorations, using a range of materials and showing great creativity. Some of our learners also had the opportunity to visit the local church.

We were excited to take part in the WOW event, which was a very special experience for the children. We were also thrilled to have a visit from Santa, which brought lots of smiles and excitement! We also enjoyed seeing lots of parents at our Christmas carol concert, where the children enjoyed joining in with signing and singing our favourite Christmas songs.

In PSHE, we have been practising healthy routines to keep us safe and happy. A big focus has been on hand and face washing, learning why it is important and when we should do it. The children are becoming more independent and responsible, showing great understanding of how to look after themselves and others.

In Art and Creativity, we explored loud and quiet noises. The children experimented with instruments, their voices, and everyday sounds, learning how to control volume and listen carefully. We practised responding to music by moving quietly or loudly and had lots of fun making our own sound patterns.

Key News

This half term our topic is **Travel and Vehicles**.

CLL- Recount Non- Fiction Chronological

Maths – Number; counting, subitizing, addition, subtraction. **Measurement**.

Science – Physics - Senses including, Light and Dark and Sound

PSHE – Self-care, Support and Safety (Personal Hygiene)

PD – Games - a focus on throwing and catching.

Our World – History - events/objects from the past, referring to experiences, photos and stories

RE – Religious Texts - Identify that religions have texts that are important to them

Art and Creativity – Music - Composing

Technology – Communication - multimedia Using text on a screen



Evidence for Learning

For more information about what your child has been learning about please visit the Evidence for Learning Family app. You can also share images or videos of what you have been doing for your child's class teacher to see.